

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Christ College

1.2 Address Line 1

**St. Paul School Campus, Anand
Nagar, Bhopal – 462021.**

Address Line 2

**Anand Nagar, P.B. No. 7
Bhopal - 462022 (M.P.) India.**

City/Town

Bhopal

State

Madhya Pradesh

Pin Code

462021

Institution e-mail address

christbhopal@gmail.com

Contact Nos.

**0755-2750480 (Off), 0755-2750538
(Res), 0755-2681090 (Fax)**

Name of the Head of the Institution:

Dr. Fr. John Ollukaran

Tel. No. with STD Code:

0755-2750480

Mobile:

+91-9827051090

Name of the IQAC Co-ordinator:

Dr. Fr. Johnson SV

Mobile:

+91-9425691997

IQAC e-mail address:

christbhopal@gmail.com

1.3 NAAC Track ID

MPCOTE16448

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/105

1.5 Website address:

www.christbhopal.com

Web-link of the AQAR:

www.christbhopal.com/aqar2013
-14

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.21	2014	5 Yrs
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/02/2014

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR _____ -N.A.- _____ (DD/MM/YYYY)
- ii. AQAR _____ -N.A.- _____ (DD/MM/YYYY)
- iii. AQAR _____ -N.A.- _____ (DD/MM/YYYY)
- iv. AQAR _____ -N.A.- _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-N.A.-

1.12 Name of the Affiliating University

Barkatullah University, Bhopal.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (<i>Specify</i>)	Minority Institution status recognised by 'National Commission of Minority Educational Institutions', Government of India.
UGC-COP Programmes	N.A.		

2. IQAC Composition and Activities

2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	14
2.10 No. of IQAC meetings held:	02

2.11 No. of meetings with various stakeholders:	No.	01	Faculty	01	
Non-Teaching Staff	01	Alumni	01	Others	02
Students					

2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If yes, mention the amount	-N.A.-			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/**Symposia** organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Quality Enhancement and Professional Excellence

2.14 Significant Activities and contributions made by IQAC

Quality Assessment, Academic Planning, Activity Planning, Planning of Workshops, Faculty Orientation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ➤ Year plan for 2014-15 ➤ Plan for more Extension Activities. ➤ Seek possibilities for Consultancy. 	<ul style="list-style-type: none"> ➤ Year Plan being properly executed. ➤ Extension and Consultancy activities being executed.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The management approved the plan of action as conceived by IQAC and gave consent to implement them.
- AQAR was sent with management consent and approval.

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	01	----	01	----
UG	01	----	01	02
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	---	----	----	----
Total	02	----	02	02
Interdisciplinary	02	----	02	----
Innovative	----	----	02	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-N.A.-
Trimester	-N.A.-
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online N.A Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Under preview of University Board of Studies where no major change in syllabus since last Five Years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-N.A.-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	09	01	01	03

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others(Asst. Professor – Part Time)		Total	
R	V	R	V	R	V	R	V	R	V
09	----	01	----	01	----	03	----	14	----

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	Nil
Presented papers	01	15	01
Resource Persons	Nil	Nil	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- latest technologies for purpose of teachers training like Smart Class and use of relevant Software.
- Emphasis on Computer Training for all.

2.7 Total No. of actual teaching days during this academic year

211 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Exams, Continuous Weekly Class Test, CCE, Presentations, Interviews, Micro Teaching and Class Room Teaching Evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL

NIL

07

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	92	12 %	87 %	8 %	4 %	99%
M. Ed.	35	Result awaited to be declared by the University				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC monitors and assesses teaching quality and suggests innovative teaching and new strategies and Practices of the Teaching Faculty.
- Department level monitoring reports to the Head of the Department who reports to IQAC and remedial measures are taken accordingly.
- Feedback from the students, parents and others are obtained at regular intervals and later IQAC meets to resolve the problems stated if any.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	4
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1 + 13
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	NIL	NIL	NIL
Technical Staff	03	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 24x7 Internet facilities available in the college making it a Wi-Fi campus.
- Permission granted to teachers to present papers in international, national and state level seminars and conferences.
- Well Stocked Library with quality reference books, journals and periodicals.
- Publication of International Journal.
- Encouragement to Research Cell and its activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	09	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	04	Nil

Peer Review Journal

3.5 Details on Impact factor of publications:

Range 1.2018 Average -- h-index --- Nos. in SCOPUS ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL

Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

Books with ISBN

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	BOE 2014 as Event Partners.	N.A.	N.A.	N.A.	N.A.
Sponsoring agencies	Christ University, Bengaluru.	N.A.	N.A.	N.A.	N.A.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations
International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-----	----	-----	----	-----

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="NIL"/>
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>
		Any other	<input type="text" value="09"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility – Total Number – 09.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 Sq. M (2363.02 Built Up)	-----	-----	-----
Class rooms	03	-----	-----	-----
Laboratories	05	-----	-----	-----
Seminar Halls	01	-----	-----	-----
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	-----	-----	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	-----	-----	-----
Others	N.A.	-----	-----	-----

4.2 Computerization of administration and library

- | |
|--|
| <ul style="list-style-type: none"> ➤ Library is partially automated. ➤ Automation enhancement initiated. |
|--|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5945	7,63,770	53	17750	5998	7,81,520
Reference Books	994	1,77,047	Nil	Nil	994	1,77,047
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	18	4086	Nil	Nil	18	4086
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	60	-----	Nil	Nil	60	-----
Others (specify)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	01	44	Nil	Nil	01	01	N.A.
Added	Nil	Nil	Nil	Nil	Nil	01	Nil	N.A.
Total	44	01	44	Nil	Nil	02	01	N.A.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> ➤ Training Programme for students and teachers on basic computing. ➤ Use of multi media in Teaching
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 49,239/-
ii) Campus Infrastructure and facilities	Rs. 48,394/-
iii) Equipments	Rs. 34,240
iv) Others	Rs. 33,835/-
Total :	Rs. 1,65,708/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Effective execution of Teacher Mentor group.
- Regular formal and Informal feedback.
- Fee concession on Management Discretion.
- Scholarship.
- Through working of Grievance Redressal Cell dealing with Grievances, Anti Ragging and Sexual Harassment.
- Through Suggestion boxes

5.2 Efforts made by the institution for tracking the progression

- Through an active Alumni Association CESA.
- Through Social Networking.
- Alerts, Phone calls, Notice boards, Official Website of College etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
98	35	Nil	Nil

(b) No. of students outside the state

22(B.Ed.) 05 (M.Ed.)

(c) No. of international students

NIL

Men	No	%	Women	No	%
	47	35		86	65

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
84	6	4	40	1	135	72	7	10	44	0	133

Demand ratio: Not Applicable for B. Ed. as Admission is through state level Counselling

Dropout % - 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- For NET Orientation Programme was held.
- For CTET Orientation Programme was held.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Student Teachers are guided to be self dependent by providing comprehensive Micro and Macro Teaching sessions with sufficient exposure to use of Smart boards and latest Technologies.
- Information is given to the teacher trainees regarding the need and benefits of further education.
- Through Notice boards students are informed about dates and procedure for appearing in major exams like CTET, UGC-NET etc.

No. of students benefited

5.7 Details of campus placed

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	90	07	61

5.8 Details of gender sensitization programmes : Total Number - 06

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level

National level

International level

5

NIL

NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

NIL

National level

NIL

International level

NIL

Cultural: State/ University level

NIL

National level

NIL

International level

NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	5000
Financial support from government	12	76450
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level

NIL

National level

NIL

International level

NIL

Exhibition: State/ University level

NIL

National level

NIL

International level

NIL

5.12 No. of social initiatives undertaken by the students

- Each B. Ed. student gives basic Literacy to three Girl Child every year.
- Students design the college garden layout and maintain it year round.

5.13 Major grievances of students (if any) redressed:

- Students demanded for more Items to be included in Canteen as college timings coincides Lunch timings, which was duly emphasised by Grievance Redressel Committee and lunch items were included within the canteen menu.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision

Christ College aims at maintaining a delicate balance between excellence and empowerment through holistic approach toward excellence in every facet of this institution's life without compromising the commitment to society, especially to the weaker sections, empowering them to emerge as leaders who can discover their capacity to transcend everything that prevents them and others from becoming mature and better human beings in order to fulfil the specific mission God has given to each one.

The Mission

Leadership is for the realization of Jesus vision for a just and human society where dignity of the human person is upheld, where unjust social structures where the poor and the marginalized are specially taken care of and where every human being recognizes God as their heavenly Father and every other human being without any distinction or discrimination as own brothers and sisters making one Human Family Vasudaiva Kutumbakam. Through Christ College, we envisage to form the future educators, teachers, leaders and citizens who are intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and socially acceptable, who will champion the cause of justice, fraternity, liberty, equality, love, truth, peace and communal harmony and who are ever open to further growth. The well-groomed teachers who are leaving the portal of this temple of learning are moulded to decipher the unique potential of a child and possess the passion to impart imaginative, innovative and hands-on education creating a child-friendly environment in their future institutions to carve out a promising future to the children under their care fashioning them value based citizens useful to our country and to the world at large.

6.2 Does the Institution has a management Information System

- personal interactions, e mails, SMS, phone calls, Notice Board etc.
- Constantly updating College Website www.christbhopal.com

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Institution follows the prescribed curriculum of the Barkatullah University, Bhopal for B. Ed. and M.Ed. courses.

6.3.2 Teaching and Learning

To facilitate better teaching learning the institution takes the following measures:

- Teaching of Preparation of low cost Teaching Aids with Bio-Degradable Materials.
- Individualized Lesson Plan guidance and Macro Lesson with constant supervision and feedback.
- Pre-examination Orientation with regards to format of answering, examination pattern and marking schemes.

6.3.3 Examination and Evaluation

The following measures are taken in this area

- Students are evaluated right from the Micro Teaching Sessions by giving constructive feedback both verbally and in written form by Supervising Teachers.
- Continuous Evaluation is done by monitoring their regularity, punctuality, attitude towards work, professionalism, commitment to work, etc.

6.3.4 Research and Development

- Teachers are participating in paper presentation at reputed National and International Seminars.
- Some of the teachers are involved in writing the research papers for national & International journals & conferences.
- Institution supports and provides financial assistance to students and faculty to participate and present papers at the State/National/ International level seminars /conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Providing access to internet and Wi-Fi to Faculty and Students.
- Well Equipped Computer lab and Computer Facilities also available in Library, Staffroom, Research Cell and Classrooms.

6.3.6 Human Resource Management

- Organizing faculty development programs for the teachers
- Providing opportunity for the faculty members to complete the orientation and refresher courses..

6.3.7 Faculty and Staff recruitment

No New Recruitment for the year.

6.3.8 Industry Interaction / Collaboration: Total Number – 02

6.3.9 Admission of Students

- B. Ed. Admissions are done through state Level Online Counselling conducted by Department of Higher Education, Government of Madhya Pradesh.
- For M.Ed. Admission is done through Interview and Examination conducted by the college.
- Fee Concession and Flexibility in Fee Payment is available as per Management Discretion.

6.4 Welfare schemes for

Teaching	Study leave, Medical leave, Duty Leave, Casual Leave and Medicare. Flexibility in Class Timings in case of work.
Non teaching	Study Leave, ESI facility, Medical leave, Medicare and Casual Leave
Students	Gov. Scholarship, Basic medical facility & Counselling cell.

6.5 Total corpus fund generated

All overhead expenses, developmental expenses and causal expenses are covered and under purview of **CMI Sewa Sangh**, Bhopal, the Management Society of the College and other Educational Institutions.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Education Division of CMI Sewa Sangh.	Yes	Principal
Administrative	Yes	Education Division of CMI Sewa Sangh.	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-N.A.-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-N.A.-

6.11 Activities and support from the Alumni Association – Total Number- 04

6.12 Activities and support from the Parent – Teacher Association

PTA to be initiated

6.13 Development programmes for support staff

Regular meetings with Support Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Institution is located away from the hustle and bustle of the city streets, the institution provides a healthy, open and refreshing physical environment, and an atmosphere congenial to research, training and learning.
- College Garden is designed and maintained by students.
- Students are taught to plant and maintain Trees and various types of Plants on campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training students to use Smart Boards while Teaching Practice.
- Introduced Teacher- Mentor group for efficient guidance and counselling and contact with students.
- Students were sent to Practice Teach at Rural area schools to connect them to demand of their Nation.
- Training is imparted to the students in making eco-friendly paper bags.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The plan of action conceived during the beginning of the academic year has been successfully initiated and completed accordingly.
- 'NAAC' Inspection was to be conducted within the Academic year and a successful Peer Team visit was held from 27/01/2014 to 28/01/2014 resulting in award of 'A' Grade with 3.21 CGPA.
- Recognition for UGC under Section 20B is in process.

7.3 Give two Best Practices of the institution

- Smart Class Training initiated for creating Active Learning and Training.
- Teaching Aids to be made with low cost environment friendly materials.

* Details given in Annexure

7.4 Contribution to environmental awareness / protection

- Involvement of students in animal care on campus.
- Plantation.
- Students design the garden layout and plantations every year.
- Collegiate competitions on Environment Theme.
- Trainees make Teaching Aids only with environmental friendly materials and utilise best out of waste.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- Additional Skill Acquisition Programme (ASAP).
- Active Learning situations
- Smart Class Training
- Permanent appointments conducted regularly to fill the vacant positions.
- Easy accessibility to college.
- CESA- alumni association.
- Women friendly campus.
- Barrier Free Environment
- Eco-friendly campus.
- Active participation of students in collegiate activities.

- Updated library software.
- The college possesses a well maintained green and clean campus
- Adequate campus placements.

Weakness

- Lack of interest for Post Graduation among Under Graduate Students due to Marital Reasons.
- Lack of adequate space in Library.
- College not recognised under Section 2(f) and 12(b) of UGC.
- Access to DELNET/IUC/INFILBNET not yet initiated.

Opportunities

- Placement cell with the help sister institutions.
- CESA- Alumni Association to utilise resources.
- Support financially weak deserving students.
- Take keen interest in the welfare of the PWD students.
- Guidance for interested and deserving students for jobs and higher education.

Threats

- Family problems leading to drop out of students.
- Absentism.
- Lack of finance to pursue higher education

8. Plans of institution for next year

- The infrastructure in the departments will be improved.
- Research in new frontier areas will be initiated.
- New teaching programmes will be started.
- Training students for IT proficiency.
- Conduction of National Workshops.
- To organize and conduct more seminars related to education
- To organize more social development programmes in the neighbourhood schools to develop their communication skills
- To encourage staff to undertake research activities to facilitate professional growth.
- To continue with Extension Lectures / Guest Lectures.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
